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LANGUAGE LEARNING STRATEGIES AND PROGRESS IN EFL OF STUDENTS OF ECONOMICS AND BUSINESS

Abstract

It is a longstanding notion that many variables influence the ability to acquire foreign languages. Learning strategies belong to cognitive variables that can influence success in foreign language learning (FLL). This paper should further enlighten why some students are more successful in accomplishing language tasks, while others achieve poor results. The paper will include the results from research on the frequency of using learning strategies and their correlation with the success in General English and English for Specific Purposes (ESP). Strategy Inventory for Language Learning (SILL) (Oxford, 1990) questionnaire was used to detect students' strategies. Success in learning English was assessed by cloze tests designed for the purpose of the research. Research participants were first and second year students at the Faculty of Economics, University of Split, Croatia. Pedagogical implications for ESP tertiary level classes are also discussed in the paper.

Key words

foreign language learning, language learning strategies, success in ESP, cloze test.

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