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## ORIGINAL TEXTS AS AUTHENTIC ESP TEACHING MATERIAL – THE CASE OF PHILOSOPHY

### Abstract

The idea of using authentic language material in teaching a foreign language is generally approved by the vast majority of language teachers, especially in teaching ESP, where it is hoped to be used for achieving a 'real-life communicative purpose' (Lee, 1995: 324). However, if this material is to be used effectively it has to be carefully chosen in order to be relevant to students' actual and anticipated needs and interests. Also, it has to be accompanied by authentic classroom activities in order to raise students' motivation. This paper offers an example of how to deal with authentic teaching material, in this case with original texts in philosophy. It gives some suggestions as to how to design an ESP coursebook for students of philosophy, the criteria that should be applied in text selection, and authentic learning tasks which should accompany the original texts in order to enhance their authenticity.

### Key words

authentic language material, ESP coursebook, philosophy, university level.

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